



## Macmillan English 5

### Unit 4 worksheet

### Teaching notes

### Skills and language practised

	Skill	Language
Activity 1	Vocabulary	adverbs from adjectives
Activity 2	Grammar	future will; first conditional

### Follow-up activity

Play *Mime it* with the class. First, get children to make role-play cards. Give each pair a piece of A4 paper and get them to fold it in half three times. They should unfold the paper to find eight rectangles. In each rectangle, they should write a different action and adverb: e.g. *wash dishes/quickly*. Then they cut the paper into eight cards.

Pairs exchange their cards with another pair, and put their new set of cards face down in front of them. One child picks up a card and mimes the action and adverb. Their partner must guess the action and the adverb: e.g. *You are washing the dishes quickly*. They take it in turns to mime all the cards.

### Answers

#### 1 Complete the sentences with adverbs.

Use the adjectives in the box to make the adverbs. **10 marks**

Example answers

- |             |             |           |           |            |
|-------------|-------------|-----------|-----------|------------|
| 1 quickly   | 3 correctly | 5 happily | 7 luckily | 9 angrily  |
| 2 carefully | 4 hungrily  | 6 safely  | 8 gently  | 10 quietly |

For each word, give ½ mark for making an adverb correctly, and ½ mark if it makes sense in the context of the sentence.

#### 2 Complete the sentences. **10 marks**

- 1 will find some local shops [2 marks]
- 2 will learn more about Bedouin life [2 marks]
- 3 will see some birds and animals [2 marks]
- 4 will see some sharks [2 marks]
- 5 will eat great seafood [2 marks]

For each sentence, give 1 mark for the correct use of *will* + verb and 1 mark for correct punctuation.